



FOUNDATION FOR A DRUG-FREE WORLD OF THE AMERICAS

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CORRELATION OF MODEL EDUCATION STANDARDS TO THE TRUTH ABOUT DRUGS LESSONS

Correlation of Model
Standards for Grades 5–8

to

Foundation for a Drug-Free World
Truth About Drugs Curriculum

The following list is provided as a guide for the teacher who wishes to coordinate inclusion of these lessons into their curriculum with teaching standards.

From: Education World, www.educationworld.com/standards

LESSON 1: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will explain the relationship between positive health behaviors and the prevention of injury, illness, disease and premature death.

NPH-H.5-8.2 – Health Information, Products and Services: Students will analyze the validity of health information, products and services.

LESSON 2: HEALTH

NPH-H.5-8.2 – Health Information, Products and Services: Students will analyze how media influences the selection of health information and products.

NPH-H.5-8.4 – Influences on Health: Students will describe the influence of cultural beliefs on health behaviors and the use of health services; and analyze how messages from media and other sources influence health behaviors.



LESSON 3: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will describe how family and peers influence the health of adolescents.

NPH-H.5-8.3 – Reducing Health Risks: Students will distinguish between safe and risky or harmful behaviors in relationships.

NPH-H.5-8.4 – Influences on Health: Students will analyze how information from peers influences health.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 4: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will explain how health is influenced by the interaction of body systems and how appropriate health care can prevent premature death and disability.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 5: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will explain how health is influenced by the interaction of body systems and how appropriate health care can prevent premature death and disability.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 6: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will explain how health is influenced by the interaction of body systems and how appropriate health care can prevent premature death and disability.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 7: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will explain how health is influenced by the interaction of body systems and how appropriate health care can prevent premature death and disability.



NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 8: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will explain how health is influenced by the interaction of body systems and how appropriate health care can prevent premature death and disability.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 9: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will explain how health is influenced by the interaction of body systems and how appropriate health care can prevent premature death and disability.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 10: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will explain how health is influenced by the interaction of body systems and how appropriate health care can prevent premature death and disability.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 11: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will explain how health is influenced by the interaction of body systems and how appropriate health care can prevent premature death and disability.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 12: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will explain how health is influenced by the interaction of body systems and how appropriate health care can prevent premature death and disability.



NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 13: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will explain how health is influenced by the interaction of body systems and how appropriate health care can prevent premature death and disability.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 14: HEALTH

NPH-H.5-8.7 – Health Advocacy: Students will demonstrate the ability to influence and support others in making positive health choices and the ability to work cooperatively when advocating for healthy individuals, families, and schools.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 15: HEALTH

NPH-H.5-8.7 – Health Advocacy: Students will demonstrate the ability to influence and support others in making positive health choices and the ability to work cooperatively when advocating for healthy individuals, families, and schools.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 16: HEALTH

NPH-H.5-8.7 – Health Advocacy: Students will demonstrate the ability to influence and support others in making positive health choices and the ability to work cooperatively when advocating for healthy individuals, families, and schools.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will predict how decisions regarding health behaviors have consequences for self and others.

LESSON 17: HEALTH

NPH-H.5-8.1 – Health Promotion and Disease Prevention: Students will comprehend ways to reduce risks related to adolescent health problems.



NPH-H.5-8.3 – Reducing Health Risks: Students will explain the importance of assuming responsibility for personal health behaviors and demonstrate strategies to improve or maintain personal and family health as well as demonstrate ways to avoid and reduce threatening situations.

NPH-H.5-8.5 – Using Communication Skills to Promote Health: Students will demonstrate the ability to use interpersonal communication skills to enhance health, demonstrating effective verbal and non-verbal communication skills to enhance health, healthy ways to express needs, wants and feelings as well as refusal and negotiation skills to enhance health.

NPH-H.5-8.6 – Setting Goals for Good Health: Students will apply strategies and skills needed to attain personal health goals.

NPH-H.5-8.7 – Health Advocacy: Analyze various communication methods to accurately express information and ideas, as well as express information and opinions about health issues.

LESSON 18: HEALTH

NPH-H.5-8.3 – Reducing Health Risks: Students will explain the importance of assuming responsibility for personal health behaviors.

NPH-H.5-8.7 – Health Advocacy: Students will demonstrate the ability to influence and support others in making positive health choices and the ability to work cooperatively when advocating for healthy individuals, families, and schools.



Correlation of Model
Standards for Grades 9–12

to

Foundation for a Drug-Free World
Truth About Drugs Curriculum

The following list is provided as a guide for the teacher who wishes to coordinate inclusion of these lessons into their curriculum with teaching standards.

From: Education World, www.educationworld.com/standards

LESSON 1: HEALTH

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the role of individual responsibility for enhancing health.

NPH-H.9-12.7 – Health Advocacy: Students will express information and opinions about health issues.

LESSON 2: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how the family, peers, and community influence the health of individuals.

NPH-H.9-12.4 – Influences on Health: Students will evaluate the effect of media and other factors on personal, family and community health.

LESSON 3: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how the family, peers, and community influence the health of individuals.

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze individual responsibility for enhancing health.

LESSON 4: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.



NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 5: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 6: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 7: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 8: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.



NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 9: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 10: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 11: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 12: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.



NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 13: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 14: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 15: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 16: HEALTH

NPH-H.9-12.1 – Health Promotion and Disease Prevention: Students will analyze how behavior can impact health maintenance and disease prevention and explain the impact of personal health behaviors on the functioning of body systems.



NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the short-term and long-term consequences of safe, risky and harmful behaviors.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will predict immediate and long-term impact of health decisions on the individual, family, and community.

LESSON 17: HEALTH

NPH-H.9-12.3 – Reducing Health Risks: Students will analyze the role of individual responsibility for enhancing health and develop strategies to improve or maintain personal, family and community health as well as demonstrate ways to avoid and reduce threatening situations.

NPH-H.9-12.5 – Using Communication Skills to Promote Health: Students will demonstrate skills for communicating effectively with family, peers, and others, healthy ways to express needs, wants, and feelings as well as refusal, negotiation, and collaboration skills to avoid potentially harmful situations.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults.

NPH-H.9-12.7 – Health Advocacy: Students will demonstrate the ability to express information and opinions about health issues, utilize strategies to overcome barriers when communicating information, ideas, feelings, and opinions about health issues, and demonstrate the ability to influence and support others in making positive health choices.

LESSON 18: HEALTH

NPH-H.9-12.3 – Reducing Health Risks: Students will develop strategies to improve or maintain personal, family and community health.

NPH-H.9-12.6 – Setting Goals for Good Health: Students will formulate an effective plan for lifelong health.

NPH-H.9-12.7 – Health Advocacy: Students will demonstrate the ability to influence and support others in making positive health choices as well as the ability to work cooperatively when advocating for healthy communities.